**Write your personal learning plan and post it here.**

**Steps to Creating a Personal Learning Plan**

**1. Goal**

Cross-cultural issues in TEFL.

**2. Current Status**

I had a rigorous teacher training program at Robert College American Academy in 2003-2004 academic year, and right after graduating from Bogazici University Foreign Language Education Department in 2004 with High Honors Certificate, I started working at TED Istanbul College.

[**http://fled.boun.edu.tr/home/?page\_id=5**](http://fled.boun.edu.tr/home/?page_id=5) **: (The courses I`ve taken)**

In 2005-2006 academic year, I taught Content-based language class to 6th and 7th grades, in which I aimed to teach English through Science and Math content. Since 2008, I`ve been teaching at Terakki Schools.

I`ve always been interested in cross-cultural issues in TEFL. I think having some knowledge of how cultures vary from each other can give teachers a starting point in knowing how to approach a student or class until teachers get to know the individual preferences of the class. I`d like to write a research paper about this to give native speaking teachers more insights as to differing cultural aspects of Turkish students and how they affect their learning.

**3. Learning Steps:**

I need to research these articles and books.

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Kramsch, C., Cain, A., & Murphy- Lejeune, E. (1996 ). Why should Language Teachers Teach Culture? *Language, Culture, and Curriculum, 9/ 1,*  99-107.

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Medyges, P. (1994 ). *The Non- Native Teacher.* Hong Kong: Macmillan Publishers Ltd.

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Rajagopalou, K. (1999). Of EFL Teachers, Conscience, and Cowardice. *ELT Journal557 3,*

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Starkov, L. (1982) cited in Byram, M. (1989). *Cultural Studies in Foreign Language Education*. Philadelphia: Multilingual Matters Ltd.

Tseng, Y. H. (2202 ). A lesson in Culture. *Elt Journal, 56/ 1,* 11-21.

Valdes, J. (1990 ). The Inevitability of Teaching and Learning Culture in a Foreign Language Course. In B. Harrison (Ed. ), *Culture and the Language Classroom,* p. 20- 30.

**4. Experiential Steps**

I`d like to present my paper in The 5th International Conference of English as a Lingua Franca hosted by Boğaziçi University, Faculty of Education, Department of Foreign Language Education, Istanbul, Turkey from May 24 to 26, 2012.

**5. Who Can Help: Parent, sibling, friend, P2PU student—someone needs to read this learning plan and help hold you accountable for it.**

I`ll handle it myself☺

**6. Next Steps: What are you going to do in the next day, week, month, and year to make your plan a reality? It’s a good idea to review weekly, monthly, or every semester with your guide from step 5.**

Start with the literature review.